Question Number	Answer	Acceptable answers	Mark
1(a)(i)	**B** a few hours		**(1)**

Question Number	Answer	Acceptable answers	Mark
1(a)(ii)	An explanation including three of the following: MP1 alpha/the radiation is (highly) ionising (1) MP2 the radiation destroys cancers/tumours (1) MP3 alpha particles/ do not penetrate very far in the body/inserted close to the cancer (1) MP4 half-life is long enough for the treatment to take effect (1) MP5 half-life is short enough so that the pellets do not need to be removed (1)	 kills/ destroys/mutates cells mutates DNA alpha particles do not/ get out of the organ being treated/ damage cells in other organ Ignore patients being radioactive Ignore replacement of pellets	**(3)**

Question Number	Answer	Acceptable answers	Mark
1(b)	An explanation to include: reduces the size of tumours/cancers (1) reduces pain/ relieves symptoms / extends life expectancy / Improves quality of life (1)	 stops tumours growing/ slows rate of growth or spread of cancer	**(2)**

Question Number	Answer	Acceptable answers	Mark
1(c)(i)	An explanation linking two of the following:- CT scan lasts much longer / X-ray short exposure (1) CT scan is many X-ray (slices) (1) The intensity of radiation for CT scans is higher than for normal X-rays (1)	 For CT scan X-ray machine moves (slowly) around the body many pictures / series of X-rays/ 3D image	**(2)**

Question Number	Answer	Acceptable answers	Mark
1(c)(ii)	Justification including:- appreciation that there would be risks (1) ONE from:- non-invasive/ not painful (1) OR more accurate/better/earlier diagnosis (1) OR life-saving/ provide cure (1)	 the benefits outweigh the risks/drawbacks/concerns/dangers gives more useful information	**(2)**

Total for question 4 = 10 marks

Question Number	Answer	Acceptable answers	Mark
2(a)(i)	proton(s) (1)	NOT photon	**(1)**

Question Number	Answer	Acceptable answers	Mark
2(a)(ii)	electron(s) (1)		**(1)**

Question Number	Answer	Acceptable answers	Mark
2(b)(i)	evidence of halving activity eg line on graph at 80 (Bq) or two lines at, say, 100 and 50. (1) 8 (days) gains both marks (2)	accept halving in answer space e.g. 160 -> 80 or 80 -> 40 or 160 ÷ 2 = 80 NOT 160 ÷ 40 or 131 ÷ {2 or 4} or 40 ÷ 2 (unless clearly an activity)	**(2)**

Question Number	Answer	Acceptable answers	Mark
2(b)(ii)	idea of two half-lives (1) but, 16 (days) gains both marks (2)	halving of 800 twice, e.g. 400 AND 200 seen Allow ECF from graph eg allow half-life from graph x 2 for both marks	**(2)**

Question Number		Indicative Content	Mark
QWC	***2( )**	A discussion including some of the following points Advantages - (currently) large resources of **fuel**/ **fuel** (reserves) will last a long time - (Produces) large amount of (electrical) energy/electricity - Does not produce (much/any) carbon dioxide - Does not produce (much/any) sulphur dioxide - Does not add to global warming/climate change - Good safety record (under normal operating conditions) - Only small amount of fuel needed to produce large amount of energy/electricity - Reliable supply/provides continuous supply of electricity (for a long time) - Reduces dependence on foreign supplies of energy - Conserves fossil fuel supplies - (Spent) fuel can be processed (to produce fuel for other reactors) - Provides employment/jobs Disadvantages - Produces nuclear/radioactive {waste/materials} - nuclear/radioactive waste/materials can cause mutations in DNA/cells/people/animals - Non- renewable (energy source) - Difficulties in transporting nuclear/radioactive waste/material - ifficulty in (safely) storing/disposing nuclear waste/material - Nuclear accidents (can) pollute large areas - Nuclear accidents pollute for a long time - Accept named example of accidents eg Fukishima, Chernobyl, 3-mile island - Mining and processing fuel both produce large amounts of carbon dioxide - Expensive to build and/or decommission (nuclear power stations) - Reference to target for terrorist attacks - Produces material which can be used to develop nuclear weapons/by terrorists - Negative public perception OWTTE ignore references such as unsightly, large area needed, noisy as true for most large buildings. Ignore cost of generation or restating stem ie generates electricity or supplies electricity to homes etc.	**(6)**

Level		No rewardable content
1	**1 - 2**	• A limited discussion giving one fact e.g. they give people jobs (in that area) OR they can have accidents like in Japan (after the tsunami). • the answer communicates ideas using simple language and uses limited scientific terminology. • spelling, punctuation and grammar are used with limited accuracy
2	**3 - 4**	• A simple discussion that states one advantage and one disadvantage OR states more than one advantage OR states more than one disadvantage**.** e.g. they are a reliable energy source and do not produce any carbon dioxide. OR they do not cause any global warming as they do not produce sulphur dioxide. OR they produce radioactive waste and many people don't want them built. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy
3	**5 - 6**	• A detailed discussion of either advantages or disadvantages AND at least a mention of the other one. e.g. They produce large amounts of electricity and don't produce carbon dioxide but they produce radioactive materials (in the fuel rods). OR They are a reliable source of energy but they can damage large areas if there is an accident and the fuel is non-renewable. • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors

(Total for Question 5 =12 marks)

Question Number	Answer	Acceptable answers	Mark
3 (a)	C - kill microbes in the food		**(1)**

Question Number	Answer	Acceptable answers	Mark
3 (b)(i)	From the graph Time taken to fall (from 8000) to 4000 (1) = 5.3 (years) (1)	Any other suitable pair of readings from the graph. Between 5.1 and 5.5 Full marks for correct answer even if no working is evident	**(2)**

Question Number	Answer	Acceptable answers	Mark
3 (b)(ii)	3 x 5.3 (= 15.9 years)	Allow attempt at extrapolation only if the answer is between 15.5 and 16.5 Allow ecf of 3 half lives from bi.	**(1)**

Question Number	Answer	Acceptable answers	Mark
3 (c)(i)	Comparison including any two from Same number of protons (1) Different number of neutrons (1) Cobalt-60 is unstable (1)	 Same atomic/proton number/charge Different nucleon number/mass number/atomic mass Cobalt 60 is radioactive Ignore reference to electrons	**(2)**

Question Number		Indicative Content	Mark
QWC	***3( ) (ii)**	A discussion which includes description of the hazards (H) and / or possible precautions (P) to reduce risks arising from them such as • In either option. o Rods are radioactive (H) o Gamma radiation is highly penetrating / ionising (H) o Radiation from them can cause cancer / damage to organisms / people / environment (H) o Need for shielding (P) o Security to prevent public access (P) • Transportation / reprocessing o Danger of accident during transport (H) o Need to be suitably protected against damage. (P) o Danger of interception/high-jacking/terrorists (H) o Need security (P) o Workers could be exposed to radiation (H) o Special facilities required (P) • Disposal o Can damage environment if not properly contained (H) o Special disposal facilities, not landfill (P) o Remain radioactive for some time (H) o Need to be kept secure while decaying to safe levels. (P) o Relatively short half-life means that very long term storage is not necessary. (P)	**(6)**

Level		No rewardable content
1	**1 - 2**	• a limited description of hazards or precautions in one option e.g. The rods are radioactive. Radiation can cause cancer. When the rods are disposed of then they will remain radioactive for some time. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy
2	**3 - 4**	• a simple discussion of hazards for both options or a detailed discussion of one option. • A detail discussion may **either** expand on several descriptive points about the hazard **or** may include suitable precautions. e.g. The gamma radiation from the rods is highly penetrating. If they were simply put into landfill then they could damage the environment and so they would need special storage facilities until they had decayed to a safe level. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy
3	**5 - 6**	• a detailed discussion of hazards for both options. e.g. Response as above PLUS if they were transported back to the reactor then they must be in very strong containers so that, if there was an accident, they would not be damaged and allow radioactive material to escape. • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors

(Total for Question 6 = 12 marks)

Question Number	Answer	Acceptable answers	Mark
4(a)(i)	Gamma/ γ (wave(s)/ ray(s)/radiation)	X-rays/ radiation	**(1)**

Question Number	Answer	Acceptable answers	Mark
4(a)(ii)	Any two from It fluoresces (1) UV (radiation) transfers/gives energy to ink/ink absorbs energy from UV (radiation) (1) (energy from UV is)(re-)radiated/(re)- emitted by ink at lower frequency/as (visible) light (1)	fluorescent Ink/it absorbs UV (light/radiation) Ignore UV is reflected as visible light Ignore luminous emits visible light	**(2)**

Question Number	Answer	Acceptable answers	Mark
4(b)	transposition $\lambda = v/f$ (1) substitution $\lambda = 3 \times 10^8/7 \times 10^9$ (1) evaluation 0.043 (m) (1) Ignore any unit given by candidate	Subst. and transform. either order 1 mark only can be scored for correct substitution after incorrect transposition. $3 \times 10^8/7 \times 10^9$ gains 2 marks Accept any number of sig.figs. that rounds to 0.04 0.04 , 0.0428 (m) (1) Give full marks for correct answer with no working. 0.04 x any other power of 10 = 2 marks	**(3)**

Question Number		Indicative Content	Mark
QWC		A discussion including some of the following points Possible dangerous e-m radiations Microwaves Infrared Ultraviolet (UV) X-rays gamma rays Correctly linked to Internal heating of body cells (microwaves) Skin burns (infrared) Damages skin cells/sunburn (UV) Damages eyes (UV) Can cause skin cancer (UV) Can cause cataracts (UV) Damage to cells inside the body(X-rays) Mutate/ kill cells in the body (gamma) Damages DNA (X-rays and gamma rays) Link to frequency As the frequency increases/wavelength decreases (microwave -> gamma) the waves become more penetrating and do more damage/danger as they have more energy.	**(6)**
Level	**0**	No rewardable content	
1	**1 - 2**	• a limited description e.g. gives at least 2 correct radiations and links both to correct damage OR at least 2 correct radiations named with link to correct damage from one and idea that frequency is linked to damage OR just has link between higher frequency and more damage/dangerous e.g. infrared burns your skin and X-rays can damage cells. OR X-rays have a higher frequency than microwaves and can cause cancer OR Higher frequencies cause more damage to cells. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy	
2	**3 - 4**	• a simple description e.g. gives most of the correct radiations and links to correct damage, at least one with detail of the damage that is caused OR links two to detail of the damage, AND has a link between frequency and energy/danger e.g. Microwaves are absorbed by water in body cells. UV can cause skin cancer and damages your eyes. X-rays and gamma rays can damage cells inside your body OR Gamma and X-rays can penetrate deep into the body. Gamma does most damage as it has the highest frequency. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy	
3	**5 - 6**	• a detailed description e.g. gives most of the correct radiations with detail of the damage AND explains the link between frequency	

		and energy/danger. e.g Microwaves heat up the water in cells. UV can cause cataracts. Gamma rays are the most penetrating and can mutate cells inside the body because they have the highest frequency. • The answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors